

Challenge Title

Living in Saranac Lake 1885-1920 through the eyes of TB

Authors:

**Amy Jones Carmen
Ordonez**

Eileen Leahy

Content area:

**Interdisciplinary (Social,
Science, ELA)**

Grade level:

Middle School

Standards / Knowledge or Skills addressed:

**A true awareness of the historical aspects of Saranac Lake
(Social Studies Standard 1:3 History of the United States and New York)**

Investigative Question: (needs to be a specific question that will guide and focus students throughout the activity)

What was the influence of TB on the daily life of the Saranac Lake Community in 1885-1920

Challenge: (Defines what the students will do – ex: write a lab report, create a brochure, prepare a debate...)

To plan and create a power point presentation portraying the life of a Saranac Lake resident during the 1885-1920 period

Context and prior knowledge:

Familiarity with EL Trudeau (from elementary lessons) and updated background information and refresher course

Understanding of TB as an infectious and fatal disease

Possible Walking Tour of Saranac Lake from Historic Saranac Lake and a tour of the Saranac Lab and possibly Trudeau Institute

Materials: (List resources needed, student handouts necessary, lab supplies...)

Portrait of Healing by Rinehart

Health Heroes (EL Trudeau)

The Saranac Laboratory for the Study of Tuberculosis

John Baxter Black Pamphlet

HSL.wikispot.org (Historical Saranac Lake Wikispot)

Saranac Lake Free Library –Adirondack Room

Historic Newspapers

Historic Saranac Lake –Short Films including: This was heaven really

Peter Meets a Menace

Richard Ray

Directions for Students: (attach all handouts and worksheets needed to complete the challenge)

After intro to Trudeau and TB, choose “name” from the box (see attached handout)

Wiki web search led by the teacher or professional guide from Historical Saranac Lake.

Specific Power Point Directions

Power Point Presentation 8-10 slides: (use color, text, visuals – optional videos, music)

Home life/education/biography/physical description/ethnic background

Day in the life of: Morning/Noon/ Night (Include clothing, grooming, diet, forms of transportation, acquaintances)

Special Activities – Dances, Sleigh Rides, Winter Carnival, Crafts, Costume Parties, Enrichment Activities

Interesting/ Fun Facts or Information

Works Cited- Must use at least 2 resources

Student must email power point to teacher’s (H drive)

Oral Presentation to the class

Develop quality standards rubric

Challenge Quality Checklist

Title: Living in Saranac Lake 1885-1920 Through the Eyes of TB

Author(s) Amy Jones , Eileen Leahy, Carmen Ordonez

Date: _____ Class: Interdisciplinary (Science, Social Studies and ELA)

Standards / Criteria	Points possible	Points Awarded
Informative Accurate Historical Information/Includes all Required Slides	10	
	5	
Proper Use of Grammar, Spelling		
	5	
Works Cited- At least 2 resources		
	5	
Oral Presentation – Shows knowledge of assigned character /capable of answering class/teacher questions		
	5	
Time Management – Library, Classroom Project Handed in on time		
	30	
	5	
Extra credit- Dressed as the character (at least 2 pieces of clothing and one prop Teacher Comments:		

30

Total

Saranac Lake Community Members (1895-1920)

Dr. Baldwin, Dr. Brown

John Black

Cure Chair Designer/Builder/ Construction worker/Architect (cure porches)

Private Home Owner (adult, teen, child)

Nurse in a TB facility

Jewish patient from New York City moving to SL

Alfredo Gonzalez

William Morris

Undertaker

Railroad Employee

Carriage Driver

Occupational Therapist (Craft Guild)

Famous Author/Actor at Will Rogers

Cook at a Sanitorium (Daily menu)

Policeman/ Judge (laws, arrests)

Iceman/Milkman

Potato Farmer/Dairy Farmer

Shop Owner (Charlie Green, Irving Altman)

Town Record Keeper

Laundry Person/ Cleaning lady in the sanitorium